I LOVE to READ - February 2011 - One World/Many Stories

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 Create a passport to record your reading journey around the world.	Could you really travel around the world like Phileas Fogg? Research transportation around the globe and plan an itinerary for your trip.	Begin your reading with a Montana author such as Christopher Paolini, Dorothy Hinshaw Patent or Sneed Collard.	If the snow is still on the ground, gather some friends and tell Coyote tales like Coyote Steals Fire. Remember, Coyote stories should only be told in deep winter.	Do you speak more than one language? Find a story in two languages, like Caitlin Dale Nicholson's Niwechihaw/I Help (English and Cree), and try a new language.	6 Share your 1 st week's reading journey with a friend or family member.
7 Update your passport to record your reading journey around the world! How many new places have you read about?	Travel to Asia via the library! Try <u>Three Cups of</u> <u>Tea</u> or <u>Listen to the Wind</u> by Greg Mortenson. Read your favorite paragraph to a friend.	What is your favorite folktale? Are there different versions of the tale from other countries or cultures? Go online to Pitara or LongLongTimeAgo	If you like the story of Red Riding Hood, find Caldecott winner <i>Lon Po Po</i> by Ed Young. Which version do you like best and why?	Travel to Africa via the library! Find a short story or tale to read aloud to a classmate or younger student.	Pick a branch of your family tree and read a non-fiction book about where your family came from.	Share your 2nd week's reading journey with a friend or family member.
ILOVE TO READ DAY! Update your passport to record your reading journey around the world! How many new places have you read about?	Travel to Australia via the library! Find a short story or interesting facts to read aloud to a classmate or younger student.	Use a magazine database to find current articles about a country you would like to visit. Has anything exciting happened in that country recently?	Travel to South America via the library. Find a short story or tale about the Inca to read aloud to a classmate.	What is your favorite food? Go to the library or search online to find information about where that food came from and how to make it.	Travel to Europe via the library! Find a classic book by a European author that you haven't read before.	20 Share your 3rd week's reading journey with a friend or family member.
Update your passport to record your reading journey around the world! How many new places have you read about?	Travel to Central America via the library. Find a nonfiction book about a country you want to know more about.	Where does your favorite animal live? Search Wikipedia for some interesting facts about where the animal lives.	Find a travel guide for a country you would like to visit. Lonely Planet or Fodor's have great online guides.	Go online to the <u>CIA World</u> <u>Factbook</u> and read current information about a country you would like to visit.	On a map of the world, color in the cities, countries and continents that you have read about.	27 Share your 4 th week's reading journey with a friend or family member.
28 End your reading journey by sharing your passport with a friend or teacher.	Questions What was the most interesting place you "visited"?	Questions Did you encounter some new stories and characters that you really enjoyed?	Questions What interesting new place would you like to visit in person?	Questions What was your favorite online resource for information about travel?	Questions What new languages did you learn about?	opi.mt.gov